

Les Misérables – A FIRST NIGHT REVIEW

Never having seen a musical adaptation of Victor Hugo's humanitarian classic about one man's determined survival in the face of relentless persecution in 19th century France, I was sceptical about whether our students could pull off such a demanding and complex story.

I needn't have worried, as the cast were superb. Despite first night nerves, they were word perfect on every song and even managed a comic turn or two!

Ross Townsend Green playing the lead role of Jean Valjean had a huge task but accomplished it extremely well, singing some beautiful and moving songs along the way. Victoria Stokes (Fantine), Celine Rampa (Eponine) and Holly Darby (Cosette) all brought passion and pathos in equal measure to the dramatic score.

Light relief was provided by Jordan Lee Hixon and Kimberley Wright who performed a brilliant double act as the innkeepers Thenardier. Jay Darby (Gavroche) laid on the "cheeky chappie" charm and had us all eating out of his hand, with tears all round when he was killed at the barricade.

The supporting cast (Tom James as Jarvet, Tobias Giwa, The Bishop of Digne and Tim Robbins as Marius) many of whom played a variety of roles, were very accomplished as were all the female cast playing the Factory Workers and the Lovely Ladies.



The orchestra had a huge task with the many songs and background accompaniment and did a sterling job of keeping the production moving along at an incredible pace.

Overall, this was an extremely accomplished performance by all concerned, and everyone involved in it should be immensely proud of their achievement.

Julie McGiffen

Ski Trip

During the last week of the Easter term, the ski trip made its 24hour voyage across to Saalbach in Austria for a week's skiing. 20 children from Kingham Hill School joined up with another 20 from Magdalen College in Oxford, making for a good joint trip.

With the journey behind us, pupils were excited about starting skiing; the majority of the Kingham

Hill children were complete beginners. Having been allocated the correct equipment, a ski-off promptly followed to allow the Austrian instructors to place the children in the correct groups. Immediately Gus Edmondson put most of us to shame showing off an excellent skiing technique from the outset. He was followed swiftly by Olly Carpenter and Kristine Tabor who had also skied for over five weeks previously; all three pupils made their way into the top skiing group. Sam Bishop had illusions of grandeur and was



racing to keep up with these three; however he managed to get himself lost on the way down the slope and was subsequently relegated to the intermediate group to join his friend Josh Goddard. */continued on p2*



East Coast Magic Part II

Part I, which described New York to Gettysburg, was in The Hill last term

By Veronica Fox

Jamestown: We drove through beautiful West Virginia with its hills, mists and autumn colours. When we arrived the weather was almost sub tropical, warm enough to wear just t-shirts and enjoy a picnic. Mrs Davis and her parents met us with Southern fried chicken and lemonade which we ate in the West Virginia sunshine. Jamestown was the first successful English settlement in the US. It was named after James I and was founded on May 16, 1607. We toured a native American Indian village which was the stomping ground of Pocahontas (yes, she really did exist), a ship from 1607 with a Captain Birds Eye look-alike on board, sat in a dugout canoe, tried on the breastplates and helmets of the English garrison and nearly got shot by a musketeer.

Yorktown: We had a flavour of life on the march in the 1780s. To give us a taste of the cramped conditions that Washington's soldiers had to endure, six of us squeezed into a tent which could barely accommodate one person. We were offered the food provided for soldiers

and saw the equally gruesome medical equipment that had been used. Despite this the Siege of Yorktown effectively ended the six-year struggle of the Revolutionary War and set the stage for a new government and nation.

Mrs Davis' parents opened up their amazing house to us and we had a real Southern barbeque complete with root beer floats. They were very gracious hosts and we loved our visit with them.

By common consent (not least by some of the girls) we were historied out and it was time to hit an outlet centre for some serious shopping. However, three hours was enough for anyone and we were back on the buses heading for colonial Williamsburg. Here costumed characters each played their roles from the eve of the American Revolution. For example, we met cooks, a slave and coopers (making barrels). Piers Boyce was manacled and then, for some reason, was released. One of our guides was a North American Indian who was adamant that Massachusetts was the crucible of the American Revolution. In hot competition the other guide was equally convinced that it was Virginia. Both guides were very passionate about history (as everyone should be!). Again our students displayed great knowledge of history and the guides expressed a wish to stay longer with the group.

That evening we went to an outdoor park. Mr Davis taught us how to play American football while some of us played very English tennis. Again we went to Mrs Davis' parents who for a second time provided us with very warm hospitality. They really are special. */continued on p6*

SKI TRIP

/continued from front page

The second day of skiing had its own challenges; the Austrian skies had given us half a metre of powder over night which was fantastic, however not the easiest to ski through! That said, both beginner groups were starting to develop some good technique; quote of the day was from Oscar Mahony who was feeling extremely confident and said, "Miss, I thought you said that learning to ski would be difficult!"

By the second day both Magdalen and Kingham Hill students were socialising very well with each other. A trip bowling to Saalbach brought some interesting competition. Four teams were created; Kingham Hill Boys, Kingham Hill Girls and two teams from Magdalen. After a few rounds the final was decided – Kingham Hill Girls vs Magdalen! The girls were on top form and after a round (where us girls may have had a few more turns bowling than the Magdalen boys) we narrowly missed out on victory by six points.

Back to the next day's skiing and after the evening's entertainments a few pupils were looking a little bit tired. That didn't stop the top beginner group from developing at a phenomenal rate and making their way up to the top of the mountain. Amongst that group were Oscar Mahony, Alex French, Georgina and Kiefer Mockford, Emily Laing, Liam Alley and finally Mr Seward.

By the end of the week both staff and pupils were exhausted having been swimming, ice skating, had a quiz evening and games evening, to name but a few activities in the evening, and skiing all day during the day. The penultimate day was 'race day' a chance for all students to put into practice what they had learnt all week and to race against each other and the clock. There were some outstanding performances from both Kingham and Magdalen. Of particular note were both Sophie Laing and Alice Hilborn in the beginner group, both of whom raced down the course doing parallel turns. Another great performance was from Christian Judd who made it all the way down the course but fell at the final hurdle. Top prize however went to Gus Edmondson, who managed to beat everyone hands down by a clear margin of three seconds.

The week was excellent and was thoroughly enjoyed by all pupils (and staff!) It was a great experience and it was brilliant for Kingham Hill to come back with some silverware.

The Mass

The Kingham Hill Mass was contested this year on a magnificent March afternoon.

Students were given only three days notice for 2009 in order to stem the inevitable tide of "mystery" illnesses and injuries that historically emerge during the week of the run, and for the most part it worked, and we managed to see a high number of students competing for their houses. Keeping the entire event under close guard heightened the sense of anticipation and it was very encouraging to see students jogging the grounds during the term in anticipation of the event.

This year the course was kept on the school site, and comprised of two

courses, one being 3.5km and the Senior Boys' course being 4.4km. The courses covered the entire length and breadth of Kingham Hill School, with sections winding through the woods, up hills and through purposely cut trails. With 20 staff-marshals marking the route, students were carefully guided around the trail, and I'm happy to report that all students arrived home and none were accosted by badgers! **C o n t r a r y** to myths circulated by the Sixth Form, I can confirm that there are

no students still out there!

We had some excellent performances across the school and, certainly for me, the day stands out as being one of my favourite Kingham Hill School experiences to date.

R. F. Owen

Results:

Senior Boys

- | | |
|---------------------|----------|
| 1. Connor Browse | Durham |
| 2. Lennard Neubauer | Norwich |
| 3. Piers Boyce | Bradford |

Intermediate Boys

- | | |
|---------------------------|----------|
| 1. Justin Hamilton-Heward | Durham |
| 2. Ali Stokes | Bradford |
| 3. Will Murfin | Bradford |

Junior Boys

- | |
|--------------------|
| 1. Nikita Cretu |
| 2. Sebastian Cretu |
| 3. Sam Bishop |

Senior Girls

- | | |
|--------------------|--------|
| 1. Charis Knighton | Severn |
| 2. Jo Lewis | Severn |
| 3. Charlie Howe | Severn |

Intermediate Girls

- | | |
|-----------------------|-----------|
| 1. Johanna Angermaier | Severn |
| 2. Kat Newbon | Greenwich |
| 3. Jasmine Baxter | Greenwich |

Junior Girls

- | |
|---------------------|
| 1. Georgia Dearlove |
| 2. Alice Hilborn |
| 3. Katie Dawson |

PSHE

This term in Personal and Social Health Education at Kingham Hill School, Years 7 – 9 have been looking at different charities.

In the last few weeks we have been learning about Send a Cow charity, which is a Christian charity that works with families in Africa struggling with poverty and malnutrition.

The charity raises money to send dairy cows to families who are struggling. The cow provides milk to drink and sell and manure to grow vegetables in. Next week we are going to grow some sunflowers in Miss Moseley's classroom, alongside the Year 9 vegetable bag gardens.

Jay Darby, Year 7

On 26th March Kingham Hill School had a Send a Cow Day to raise money to help families in Africa who are in poverty.

The students wore their own clothes and had a mad hair day. Each student paid £2 for the day.

Two sixth form boys wore a cow outfit for the day and raised over £150 alone!

In PSHE lessons students planted grow bag gardens with green beans, salad leaves and beetroot.

Miss Moseley



CCF Inter House Drill

This year's Inter House Drill Competition once again promised to be a close run race with several teams conducting a lot of practice sessions in the evening and a great deal of effort being put into their uniform preparation.

The competition started with the defending 2008 winning team of Severn House having to be the first team on.

They put on a good standard of drill as well as a high standard of uniform turnout and the bar was set for all the other teams to beat. The other houses rose to the challenge and competed hard with some good performances by all, but the competition was not over by far, and when finally Greenwich House came on to parade we knew that this was going to be a really close run competition between Severn and Greenwich House.

Very few mistakes were made by both teams and the final main piece which separated the two teams was Heidi Bramwell's sterling performance as squad leader for Greenwich House.

The judges were impressed by all the teams' performances and everyone involved is to be congratulated on a fine performance by all.

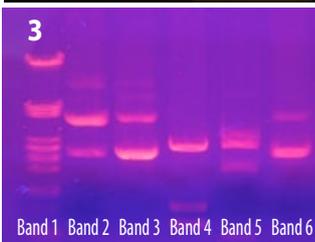


Who Stole the Cookie from the Cookie Jar?

In our A2 Biology class, we set out to compare five pieces of DNA to the DNA that was found at the scene of the crime.

We used the process called gel electrophoresis, where we use an enzyme that cuts DNA at specific codon sequences on the DNA. Since all DNA is different, the segments in between the cuts vary in length and consequently weight. After the DNA is put into tiny wells at one end of the gel, an electric current is run through the gel to create a cathode (-) at the end where the wells are located and an anode (+) at the opposite end. The DNA (-) travels toward the anode (+), and since the segments vary in weight the segments travel different distances in the gel creating bands of DNA (3). The bands are fragments of cleaved DNA, which are stained so that we can visualise the fragments. whoever stole the cookie will have a matching band to that of the DNA from the crime scene.

Chelsy Lewis



1 (Left to right) Michael O'Kane, William Elmore and Chelsy Lewis analysing the DNA in the agarose gels.

2 Agarose gel with DNA after electrophoresis.

3 Clearer example of what the DNA patterns would look like (after stained with fluorescent dye, otherwise we wouldn't be able to see it!) http://upload.wikimedia.org/wikipedia/commons/thumb/6/60/Gel_electrophoresis_2.jpg/250px-Gel_electrophoresis_2.jpg

4 Michael O'Kane and William Elmore examining the DNA in the agarose gels against the light.

Paris Trip



Earlier this term the Modern Languages department took about 30 KHS pupils to Paris for a three day whirlwind tour of the city and its impressive sights. Pupils from Years 10, 11 and 12 participated in the visit, accompanied by Dr Bailey, Mrs Phillips-Tebb, and Mr and Mrs Fox.

If the objective was to cram as much sightseeing into a relatively brief period of time, we certainly succeeded. Travelling in style via Eurostar, our first evening featured a Valentine's Day boat cruise on the Seine. Everyone enjoyed viewing Paris by night as we travelled under some of the city's famous bridges.

Our first day started with a relaxing Sunday morning amble around the Marais district. There were opportunities for speaking French, buying crepes, and, of course, who could resist a bit of shopping in this quarter? We visited the formidable Notre Dame cathedral; perhaps a high point that same day (in more than one sense) was the ascent to the summit of the Eiffel Tower. We were so lucky with the weather on this day as pupils and staff admired the city spread out below us. In fact, we enjoyed sunny weather for the entire trip.

Those in search of culture enjoyed the visit to the Louvre. This enabled us to explore the famous Rue de Rivoli quarter and to appreciate the architecture comprising the museum. Everyone, even those new to the sport, enjoyed the evening, floodlit ice-skating with the Hotel de Ville as our magnificent backdrop. Apart from one or two minor bumps and collisions, this was a popular event.

An evening to the bohemian Montmartre district allowed us to be sketched and caricatured by the artists who traditionally gather here. Sacre Coeur was very near and some of us attended a traditional evening service before returning to the hotel.

The Champs Elysees and the famous monument, the Arc de Triomphe, provided entertainment on the final day. Sadly, the trip had to come to an end on Tuesday afternoon, but, by all accounts, KHS pupils and staff really enjoyed our hectic trip to the French capital. We hope this will become an annual event for the department and school.

Dr Bailey

Ukraine Trip

We may have beaten the Ukraine in a recent World Cup qualifier but they're still allowing a group of Kingham Hill sixth formers to enter their country this summer!

In follow up to a charity trip last summer we will be working alongside a church, running children's holiday camps, getting our hands dirty with some practical work and lots more.

As a fundraiser the whole school is going to complete a sponsored bleep test on 1st May. What's the bleep test? It's an endurance test, running continuously between two markers, 15m apart. The test gets faster and faster, with 20 levels in total. Runners drop out when they can't keep up with the pace. So it's all about running? Not entirely! Absolutely everyone can compete as the first two levels are around walking pace and students are free to compete in fancy dress. There will be a prize for the best outfit, as well as for the fittest competitor. It will be quite a spectacle, the



whole school running in unison, with many staff involved, in fancy dress!

Sponsorship forms are available on the website, from the 'useful downloads' section.

Every pound really goes a long way in the Ukraine so please encourage the students to get sponsors – the more we raise, the more we can do!

If you would like to contribute to the Ukraine trip please send donations to:

Ukraine Trip, Kingham Hill School, Kingham, Chipping Norton, OX7 6TH (cheques made payable to 'Kingham Hill School')

KHS Gardening Club



Students keen to join the new Gardening Club starting at KHS this spring were given a horticultural preview this week.

Miss Moseley's PSHE class escaped out into the sunshine to learn about compost and plant growing requirements and enjoyed the opportunity to get muddy!

Other pupils have signed up already, including Liam Alley who said, "I love working outdoors and often help out in the garden at home, so I'm looking forward to growing vegetables and flowers at school!" The KHS Gardening Club will offer students the chance to raise their own plants, including herbs and vegetables which will then be eaten on site.

Snow

On a Tuesday at the beginning of February, snow fell upon the pupils and staff of Kingham Hill School. The students were very excited to get out into the snow, so you could imagine the groan that Mr Randay received whenever he told the school that lessons would go on as normal!

Across the school, there was snow over knee deep, and none of the day pupils came in, which obviously annoyed the boarders and frustrated the day pupils who thought that it would be a good and fun idea for them to board the previous evening. Also, many staff could not make it into school, which disrupted lessons. Despite this, Mr Randay told the school that Kingham Hill would not close like many other schools in the country, but would stay open so that those of us who could come to school were educated instead of having fun!

As if that wasn't enough, a problem with transport was also a major issue. Durham's houseparent, Mr. Pearson-Miles owned the only form of transport, a Land Rover, able



to get students to the train station or the airports.

Kingham Hill School was under the spotlight due to a few Plymouth boys who built an igloo and one of them, Toby Gardner even stayed the night in it. The boys appeared on a children's news programme *Newsround* and the *Daily Telegraph* published their story. "After three days of snow we needed a change from snowballing, so our school suggested we make igloos," one of the Plyms said to the *Newsround* team.

And can you believe it? After a few days, Kingham Hill students actually started to get tired and annoyed by the snow, and I think that they were all pleased when half term started, and they all got to go home and just relax.

Matt Dawson, Year 9

EAST COAST MAGIC

/continued from front page 2

Robert Stephens made an excellent presentation of a thank you gift. Ciaran O'Kane was volunteered to sort out the rubbish. Congratulations to the only person in the world who can entertain with running commentary on child abuse because he had to sort out the trash!

Washington DC: The grand capital and seat of government of the USA. First stop was the Capitol Hill and Congress, where American lawmakers meet. We stood underneath the dome where famous Americans lie in state, the most recent being Rosa Parks. The first person in Years 9 and below to tell Mr Fox who Rosa Parks was gets a Mars Bar. A select few were allowed into the House of Representatives where a few weeks previously the US Secretary of the Treasury had pleaded for a huge bail out loan to support collapsing financial institutions.

We visited the Library of Congress, the largest library in the world. This is where Congressmen do their research and, more interestingly, where parts of National Treasure 1 and 2 were filmed. The first maps of the New World were on display dating back to the time of Columbus. We also saw Amerigo Vespucci's original maps of the world. The first person in Years 10 and above who can tell Mr Fox whose personal library was on display at the Congress Library will receive a Mars Bar (bang goes the History budget!).

In Washington we stayed in a Marriot hotel complete with swimming pool. During a swim we discovered that Mr Fox, surprisingly, doesn't like us slapping each other with wet towels amid shrieks of laughter and shouts of glee. Teachers!

We spent the whole of the next day shopping at Tyson's Corner which includes the biggest department store in the US, Macys. At the end of the day we were spent out and tired out from shopping. History is more interesting and less tiring than tramping around shops! Mrs Fox said so. Michael O'Kane had used his time well buying a gift for

Mrs Davis on behalf of the group. That evening he made an excellent speech and presentation to Mrs Davis to thank her for organising the trip.

Our next visit was to the US State Department, the equivalent of our Foreign Office. While sitting in the Washington traffic we noticed helicopters flying to the White House and security guards milling around the park beside the White House. We guessed that the President was arriving. We toured the eighth floor of the building where Condeleeza Rice would do her entertaining (it's now Hilary Clinton as the presidency has changed since our visit). It felt like an early 19th Century time capsule placed within a modern building.

We walked along the Mall, past the Washington Monument which is the most prominent structure in Washington DC. We toured the Holocaust Memorial Museum which commemorates those who suffered and died at the hands of the Nazis. The victims were mainly Jewish and included gypsies, disabled people and those who refused to conform to the Nazi regime such as Jehovah's Witnesses. The visit was disturbing and rightly so.

That evening we went to the Westfield High School American football match. A fully uniformed band (about the size of Kingham Hill School students and staff) marched onto the pitch followed by cheerleaders, gymnasts, dancers and then several teams. It was a remarkable, well organised, choreographed display. That was before the game even began! I didn't quite figure out the game but thoroughly enjoyed it. There seemed to be an attacking team, a defending team, various other teams and players are allowed to attack when someone isn't on the ball! When a player scored there was music and the cheerleaders would perform a celebratory routine. We're just as passionate about sports but we show it by clapping and saying 'jolly good try old chap!'

The next day we visited the East Wing of the White House. We tried to



persuade a security guard to let us into the West Wing but he explained that we couldn't as the President was there. That was the exact reason we wanted to visit the West Wing! We wandered through the grand rooms where there is a portrait of every president who has held office (see picture for potential future presidents). Outside the White House was a single protestor sitting in a little tent on the pavement.

Next was the Lincoln Memorial (Lisa Simpson visited it in the episode when she goes to Washington). Martin Luther King made his 'I have a dream' speech there exactly 100 years after the Emancipation Proclamation by Lincoln and within sight of Congress where the law granting equality was finally passed. The Memorial and what it stands for is uplifting.

The only time it rained was during our visit to the Smithsonian Museums. Probably our one regret from the trip was that we didn't have longer visiting the museums which included the National Space Museum, Natural History Museum, Museum of the American Indian...the list goes on.

We visited the Arlington Cemetery where military personnel and well-loved Americans are buried. This was particularly special for Mrs Raccio as her brother had been working there at the time of the 9/11 attack. Three flames burn continuously at the Kennedys' grave. Of course it was sad and the rain seemed an appropriate addition to the atmosphere.

At Washington airport we had a final Fox quiz before flying back to Heathrow. The general consensus... it was the trip of a lifetime and could Mrs Davis please organise another one?



A2 Biology Class become Genetic Engineers for a Day

In mid-February, the A2 Biology class at Kingham Hill School performed a cutting edge practical in which they successfully genetically engineered a sample of *E. coli* by adding the pGLO gene, designed to confer resistance to the antibiotic ampicillin, as well as facilitating glowing in the presence of the sugar arabinose and UV light.

Students had to use calcium chloride paired with a rigorous and precise schedule of heating and cooling the bacteria in order to encourage the absorption of the plasmid through the cell membrane. By comparing samples of bacteria cultured in different conditions, e.g. the absence of sugar and the presence of ampicillin, the pupils were able to confirm that they had successfully produced bacteria resistant to the antibiotic ampicillin. Plus, they glowed in the dark when exposed to UV light, which was a visual representation of the bacteria's successful genetic transformation.

A Story of Two Hills

The clock was wound back as pupils of Kingham Hill School welcomed students from Oak Hill College for a week's visit. This was the first visit for some years, but time had not diluted the links between the Founder's school and college.

The week was full of word and deed as the students visited various venues across the school, from the chapel to the class, the dining room to the debating hall, the boarding houses to the sports pitches. Particular highlights included the 'Film and Faith' evening at Plym, the overseas students' reception and the Sixth Form dinner. The theme of the week was 'Wised Up' - as KHS was asked to consider God's Word in a complicated world. Throughout the week the OHC students visited houses and got to know many of the KHS pupils. The KHS V OHC football match was the sporting grand finale to the week, with KHS taking the honours on this occasion (rumours of a rematch continue!). The Friday Night Event was attended by over 100 KHS pupils and 20 local teenagers. A themed mixture of music, drama, games (and even a haircut!) helped ask the question, 'What are we building our lives on?' It really was a week to remember, and one which the Founder would have been delighted with!

Animal Club Update

This term has seen expansion in the Animal Club. New arrivals include a fell pony, two feral kittens, fourteen chicks and three lambs.

Jake, the fell pony, has been lent to the school and arrived looking wild and woolly straight from a Cumbrian fell side. Four weeks later, the pupils' dedicated work paid off when he won first prize at his first show. His next event is the Royal Windsor Horse Show, where he will be up against some of the best fell ponies

in the country.

The feral kittens were rescued by the Cat Protection League and rehomed with us. They were named Bubble and Squeak in a school-wide competition and are settling into the hay barn. They are brother and sister and very unused to human contact, so they keep to themselves, but their main job is to keep the mice down.

The Science department recently raised 14 day-old chicks, which have been passed on to the Animal Club. To their credit, we still have 14 and we are hoping to have 14 egg-laying hens by the end of the summer.

The three orphan lambs are the most recent additions to the Club and keep the pupils busy with



regular bottle feeds. They share the stable with the chicks and we hope to produce some excellent lamb chops.

Over Easter, some of the day pupils will come in to care for the animals and they are planning an Easter Open Morning for staff families, to include holding chicks, feeding lambs, pony rides and, of course, an Easter egg hunt.

Children aren't supposed to like school. There are things to do that are so much more fun, you miss your parents (though you'd never admit it) and isn't it great when you finally leave for the last time and can get on with your real life.

But at Kingham Hill, we've all arrived from all kinds of places, and we leave to move to new places. We aren't likely to see our friends again on a daily basis, if at all.

In a boarding school, we live closer to each other than we would in a day school. We don't just meet for lessons and lunch; we know what everyone else does in their spare time and how loudly they snore. We help each other through hard times. We see more of the teachers when they aren't teaching. We may know the person in the next bed in the dormitory better than our brothers and sisters. There are people around who were on the Hill for ten years or so without holidays. To varying extents the people that were our age on the Hill are our brothers and sisters. And when we leave, we miss our friends.

The Kingham Hill Association exists to keep old friends in contact. We hold reunions and issue a magazine three times a year with the latest news. There's a website for all your reminiscences and

articles on KHS history (www.kinghamhillschooldays.co.uk), and this has a link to the KHA website, which assists us to contact each other. As well as being an address list, this website is intended to enable people to arrange reunions in their home locality, or for particular age groups or houses. Ideally, it should make it possible for someone needing a plumber to find one who was at KHS. But these wonderful arrangements can only be made if people put in their details in the first place and keep them up to date.

KINGHAM HILL
ASSOCIATION

Getting into the KHA website can be a bit daunting, especially the first time. You need to input a user name and password and then wait for approval. But this common security routine is necessary to protect the information that you put in. And it's a fair bit of info that the machine asks for. But please stick with this interrogation, as this way you will be able to find your old friends quickly. (As Teddie Cooper, the Warden for 24 years, often used to say, in an exaggerated accent: "What you dinna put in, ye canna take oot.") Further details are in the January edition of *Over the Hill* on the *Schooldays* website.



Some former pupils may be on the KHA website without knowing it, as it started out as our old mailing list. As the old list used S for Sheffield, leaving 140 Old Boys now down as having been in Severn, you may all wish to log in to the KHA website to make sure that it isn't telling lies about you. Face it, if there is going to be information kept about you, it's best for it to be the information that you put there yourself.

The next reunion is on 6th June, possibly 7th as well. Watch the websites for details. This will include the Annual General Meeting, which may sound boring, but it enables everyone to decide who runs the Association and what sort of things it should do. One thing about the KHA is that you make friends of former pupils from other times. Don't be shy of saying hello and who you are. We hope to have name labels available, and this should help. If you're worried about no one being there, at least the regulars on the committee will turn up.

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CCF Torgelow Cadets Flying Session

In February a special opportunity was presented to the current Torgelow students who are members of the Kingham Hill School CCF in the form of being able to attend a flying session at RAF Benson in Oxfordshire.

This unique experience is open to all cadets at some stage of their CCF service.

The weather provided good flying conditions with the snow having disappeared from the previous week and all of the cadets were individually tutored and flew in separate aircraft. There were a few nervous glances and an air of unease when they were taken through the fitting of the parachute and what to do if required to use it. This very quickly was replaced with broad smiles and bubbly conversations once they had completed their flight and returned back to the airfield.

Also as part of this session they were allowed to take control and fly the actual aircraft; all of the students enjoyed this experience and a good time was had by all.